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STUDY OF ATTITUDE OF TEACHERS TOWARDS TEACHING PROFESSION WITH SPECIAL REFERENCE TO LOCALITY AND LEVEL OF TEACHERS IN ODISHA STATE

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Abstract:-This research work attempts to search out the attitude of teachers towards teaching profession with special reference to locality and level of teachers on the basis of gradation of teachers ie: grade I and grade II just like locality indicate rural and urban area whereby teachers are there. So far as attitude point of view is concern it represent the way one feels, thinks, talks or acts in a particular situation – overall one behaves what who have ! Hence the researchers aim at to find out the attitudes of above context henceforth researchers selecting 1000 samples out of total population on the basis of random sampling techniques with the help of attitude scale prepared by P.K Panda which was translated to Oriya in 1990 from the original Hindi language and found to be more reliable and valid to collect data and on the basis of normative survey method analysis and interpretation with required statistical technique like Mean, F-ratio and level of significance tested the hypotheses find out the purposive findings to focus on proper suggestive suggestion towards discussion.

Keywords:Attitude, Teaching Profession, Locality, Level of Teachers.

1.INTRODUCTION

As a concept an attitude always refers to an individual or group more or less stable and observable tendency to perform and feel in relation to something specific.

The attitude of individuals in this research context teacher attitude towards teaching profession on the basis of locality and gradation is a great invention to research in the field of teacher Education so as to active learning methodology and national curriculum framework frame the frame of this work. So that researchers introduce the research work entitled “Study of attitude of teachers towards teaching profession with special reference to locality and level of teachers in Odisha state”

OPERATIONAL MEANING:

Attitude: Attitude of teachers can be defined as the degree of positive or negative effect.

Teaching Profession: It refers to devotedly devoted devotion of teachers dedicated dedication in the teaching mission.

Locality: In this context rural and urban location.

Level of teachers: Grade I refers to contract teachers appointed in high school level and grade II teachers shiksha sahayak teachers (SSA) appointed up-to high school level in Odisha state.

Jubraj Khamari¹ , Sanjeet Kumar Tiwari² , and Divya Sharma³ , “STUDY OF ATTITUDE OF TEACHERS TOWARDS TEACHING PROFESSION WITH SPECIAL REFERENCE TO LOCALITY AND LEVEL OF TEACHERS IN ODISHA STATE”, Golden Research Thoughts | Volume 4 | Issue 7 | Jan 2015 | Online & Print

II.OBJECTIVES AND HYPOTHESES

Objectives of the study: -

To find out the effect of locality and level of teachers upon attitude of teachers towards teaching

Hypothesis of the Study: -

H₁Significant difference will be observed in attitude towards teaching among rural and urban teachers.

H₂Significant difference will be observed in attitude towards teaching among grade I and grade II teachers.

III.METHODOLOGY AND PROCEDURE

Method: -

Based on the present study, survey method needs to prepare the layout of the method of the following steps in taking proper samples, collecting data, adopting suitable technique to arrive at desired results and verification of the hypotheses.

Population: -

The present research work entrusted all the teachers from primary level to secondary level that is SSA teachers to contact high school teachers of Odisha state constitute the population for smooth and successful completion of the study.

Sample: -

The researcher will select 1000 samples (500 SSA teachers and 500 contract teachers) out of total population through random sampling technique for systematic and competitive analysis as per the proportionate availability of population constituted within the concerned area of the study.

Scope and Delimitation: -

The present research work covers the complete all schools within territory of Odisha state as the scope of the study and all the teachers of all the school of the state delimited to the study.

Tools: - The following tools are selected for the study.

1.Attitude scale prepared by P. K. Panda

Statistical Techniques: -

The researcher used Mean, F-ratio and level of significance the required statistical techniques as per the requirements for successful statistical analysis of data to achieve the stated objectives relating to supported hypotheses formulated expecting outcomes.

IV.ANALYSIS AND DISCUSSION

Verification of Hypothesis

H₁Significant difference will be observed in attitude towards teaching among rural and urban teachers.

The results are presented in table:-

Table - 1
**Comparison of attitude towards teaching among
Rural and Urban Teachers**

Groups	n	Mean	F-ratio	Level of Significance
Rural Teachers (a ₁)	140	159.52		
Urban Teachers (a ₂)	340	160.28	0.03	NS

NS - Not Significant

The main effect of rural urban belongingness upon attitude towards teaching was found to be statistically insignificant. The reported 0.03 which is statistically insignificant indicate that attitude of rural (M=159.52) and urban teachers (M=160.28) did not differ statistically at any significant level. Since no statistically significant difference was observed in attitude towards teaching on the basis of teacher rural-urban belongingness, differential hypothesis H1 stands rejected.

H₂ Significant difference will be observed in attitude towards teaching among grade I and grade II teachers.

The results are presented in table:-

Table - 2
Comparison of Attitude towards Teaching among Selected Grade-I and Grade-II Teachers

Groups	n	Mean	F-ratio	Level of Significance
Grade-I Teachers (b ₁)	159	160.66		
Grade-II Teachers (b ₂)	321	159.15	0.15	NS

NS - Not Significant

The main effect of level of teaching upon attitude towards teaching was found to be statistically insignificant. The reported 0.15 which is statistically insignificant indicate that attitude of grade-I (M=160.66) and grade-II (M=159.15) teachers towards teaching did not differ statistically at any significant level.

Since no statistically significant difference was observed in attitude towards teaching on the basis of teacher's level of teaching, differential hypothesis H2 stands rejected.

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