

Vol 2 Issue 11 May 2013

Impact Factor : 0.1870

ISSN No :2231-5063

Monthly Multidisciplinary Research Journal

Golden Research Thoughts

Chief Editor
Dr.Tukaram Narayan Shinde

Publisher
Mrs.Laxmi Ashok Yakkaldevi

Associate Editor
Dr.Rajani Dalvi

Honorary
Mr.Ashok Yakkaldevi

IMPACT FACTOR : 0.2105

Welcome to ISRJ

RNI MAHMUL/2011/38595

ISSN No.2230-7850

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

International Advisory Board

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken, Aiken SC 29801	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Centre For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Department of Chemistry, Lahore University of Management Sciences [PK]
Janaki Sinnasamy Librarian, University of Malaya [Malaysia]	Catalina Neculai University of Coventry, UK	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Ecaterina Patrascu Spiru Haret University, Bucharest	Horia Patrascu Spiru Haret University, Bucharest, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pintea, Spiru Haret University, Romania
Anurag Misra DBS College, Kanpur	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA Nawab Ali Khan College of Business Administration
Titus Pop	George - Calin SERITAN Postdoctoral Researcher	

Editorial Board

Pratap Vyamktrao Naikwade ASP College Devruk, Ratnagiri, MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University, Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yalikar Director Management Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU, Nashik
Salve R. N. Department of Sociology, Shivaji University, Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava S. D. M. Degree College, Honavar, Karnataka Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	Maj. S. Bakhtiar Choudhary Director, Hyderabad AP India.	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust), Meerut	S. Parvathi Devi Ph.D.-University of Allahabad	S. KANNAN Ph.D., Annamalai University, TN
	Sonal Singh	Satish Kumar Kalhotra

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.isrj.net



A STUDY OF ENVIRONMENTAL AWARENESS AMONG THE DIET STUDENTS

SAPNA SHARMA

Assistant Professor, Faculty of Education, Banasthali Vidyapith (Raj.)

Abstract:

District Institute of Education and Training (DIET) has been conceived within the NPE (1986) and POA (1992) as one of the major steps towards effective teacher education at the primary level. DIET is designed to improve and enrich the academic background of elementary school teachers, non formal and adult education functionaries and other personal at the lowest level of the educational system. DIET aims at energizing the educational climate of the district by providing rich training and resources and improving the professional competence of preservice teacher functionaries.

KEY WORDS:

Environmental , DIET , Technical , Knowledge.

INTRODUCTION

Awareness towards environment is most important in school teachers because the teacher is a person who can prepare the students aware to environment. At primary level students are curious to anything efforts done by primary teachers to develop environmental awareness(E.A.) in the students will be fruitful. So there is a need to make or to identify the primary teachers awareness to environment. Here the researcher wants to study the environmental awareness (E.A.) in DIET students because DIET runs various programmes for preparing teachers. So how much primary teaches are aware towards environment, how much they know its conservation and various alternatives to make environment healthy? To find out the answers of above questions researcher selected a problem.

STATEMENT OF PROBLEM :-

A study of environmental awareness among DIET students.

OBJECTIVES OF THE STUDY

To study the E.A. of DIET students in following context.

- a)Knowledge and understanding of environmental conservation.
- b)Knowledge and understanding of factors effecting the environment.
- c)Knowledge and understanding about techniques of environmental conservation.
- d)Knowledge and understanding about the importance of environmental conservation.

Title :A STUDY OF ENVIRONMENTAL AWARENESS AMONG THE DIET STUDENTS
Source:Golden Research Thoughts [2231-5063] SAPNA SHARMA yr:2013 vol:2 iss:11

Hypothesis :

There is environmental awareness among DIET students in respect to following context :

- a) Knowledge and understanding of environmental conservation.
- b) Knowledge and understanding of factors effecting the environment.
- c) Knowledge and understanding about techniques of environmental conservation.
- d) Knowledge and understanding about importance of environmental conservation.

DEFINITION OF TECHNICAL TERMS –

- i) DIET students :- Pre service students teachers undergoing training programme for two years in DIET. These students are BSTC students. In this study I year and II year BSTC students are included.
- ii) Environmental Awareness (E.A.) in this study E.A. includes knowledge and understanding of environmental conservation, factors effecting the environment, Techniques of Environmental conservation and importance of environmental conservation.

Population and Sample : In present study Students who are studying in BSTC in DIET is considered as population in study 35 students of I Year and 35 students of II Year of BSTC of DIET of Tonk district are selected as sample

Tool – A questionnaire is prepared by researcher. There are 66 items in questionnaire. The questionnaire consists of four area of environmental awareness the description is as follow –

S.No.	Area of E.A.	Total No. of Items
1.	Meaning of environment conservation	9
2.	Factors effecting the environment	23
3.	Techniques of environmental conservation	21
4.	Importance of environmental conservation	13

DATAANALYSIS

In this study data was analyzed in the following steps –

- i) Raw data was converted into scores.
- ii) Scores were distributed in class interval.
- iii) Class interval were categorized in three scales as lower, average, Higher.
- iv) No. of students were divided to these class interval.
- v) Data was analysed on the basis of percentage according to objective wise.

Objective 1 – Knowledge and understanding of environmental conservation.

There are 9 items related to this objective

Table 1. No. of students according to scores in class interval and percentage.

Class interval	No. of Students	Percentage
0 – 4 (Lower)	0	0%
5 – 9 (Average)	60	85.71%
10 – 14 (Higher)	10	14.29%

From the table No. 1. It is clear that 85.71% students have average level and 14.29% students have higher level knowledge and understanding of environmental conservation.

Objective 2 – Knowledge and understanding of factors effecting the environment.

There are 23 items to this objective

Table 2. No. of students according to scores in class interval and percentage

Class interval	No. of Students	Percentage
0 – 10 (Lower)	0	0%
11 – 21 (Average)	30	42.86%
22 – 32 (Higher)	40	57.14%

From the table 2 it is clear that 57.14% student have higher level and 42.86% students have average level knowledge and understanding of factors effecting the environment.

Objective 3- Knowledge and understanding about techniques of environmental conservations there are 21 item to this objective.

Table 3. No. of students according to scores in class interval and percentage.

Class interval	No. of Students	Percentage
0 – 10 (Lower)	0	0%
11 – 21 (Average)	41	58.57%
22 – 32 (Higher)	29	41.43%

From the table 3 it is clear that 58.57% students have average and 41.43% student have high level of understanding about techniques of environmental conservation.

Objective 4 – Knowledge and understanding about importance of environmental conservation.

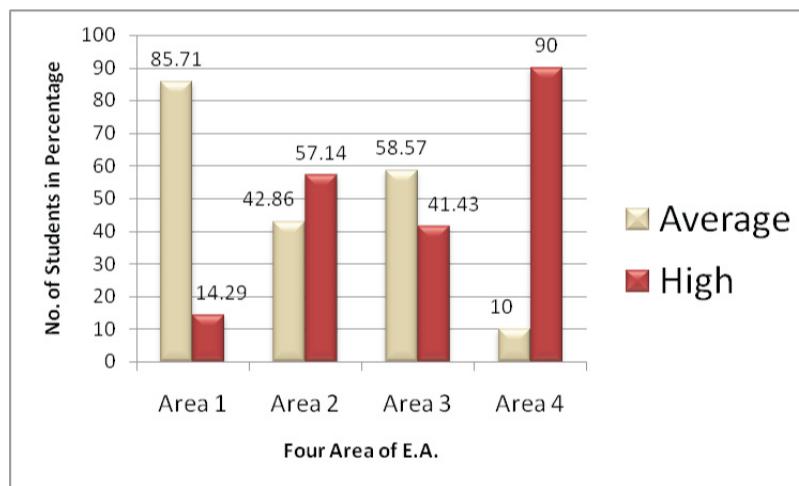
There are 13 items related to this objective.

Table 4 – No. of students according to scores in class interval and percentage

Class interval	No. of Students	Percentage
0 – 5 (Lower)	0	0%
6 – 11 (Average)	6	10%
12 – 17 (Higher)	63	90%

From the table 4 it is clear that 90% students have high level understanding of importance of environmental conservation.

Four areas of environmental Awareness of DIET students are shown in Graph.



Educational Implications : This study will helpful to diet administrator to organize and execute environment educationl related programmes – There programmes can motivate awarness towards enviornment –

Delmitiations – this study is limited to only DIET students of Tonk District.

REFERENCES :

- बेर्ट, जे. डब्ल्यू (1963) – “रिसर्च इन एज्यूकेशन”, प्रिन्टिंग हॉल, नई दिल्ली
- गुप्ता, एस.पी. (2004) – “सांख्यिकीय विधियाँ”, शारदा पुस्तक भवन, इलाहाबाद
- Kothari, C.R. (2004) – Research Methodology, New age International Publishers.
- Kaul, Lokesh (2011) – Methodology of Educational Research, UBS Publisher, New Delhi.
- Washto, N.S. (1967) – Teaching Science Creativity, W.B. Saunders Company, London

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished research paper. Summary of Research Project, Theses, Books and Books Review of publication, you will be pleased to know that our journals are

Associated and Indexed, India

- ★ International Scientific Journal Consortium Scientific
- ★ OPEN J-GATE

Associated and Indexed, USA

- EBSCO
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database

Golden Research Thoughts
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.isrj.net